





# Model Curriculum Lead Assembler Modular Furniture (Options: Lock Installer)

SECTOR: Furniture & Fittings SUB-SECTOR: Modular Furniture OCCUPATION: Production- Modular Furniture REF ID: FFS/Q5103, V1.0 NSQF LEVEL: 4

Lead Assembler Modular Furniture













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### Lead Assembler Modular Furniture CURRICULUM/SYLLABUS

This program is aimed at training candidates for the job of a "<u>Lead Assembler Modular Furniture</u>", in the "<u>Furniture & Fittings</u>" Sector/Industry and aims at building the following key competencies amongst the learner.

Program Name	Lead Assembler-Modul	ar Furniture	
Qualification Pack Name & Reference ID	FFS/Q5103, Version 1.0		
Version No.	1.0	Version Update Date	12-07-2017
Pre-requisites to Training	Class V, preferable 1-2 years of experience		
Training Outcomes	<ul> <li>1-2 years of experience</li> <li>After completing this programme, participants will be able to: <ul> <li>Perform the job role of the Lead Assembler – Modular Furniture Job Role: Activities involved in the job role, importance of the assembler with respect to the furniture industry, potential and prospects of assembler in the industry</li> <li>Identify and use basic tools, equipment &amp; materials: Effectively identify, select &amp; use the specified tools, Hardware for Furniture and equipment relevant to assembling works.</li> <li>Maintain the work area, tools and equipment: Appropriate method of handling tools, equipment and organizing the work area</li> <li>Carrying out assembling of different parts of the product: Joining the parts as per the given lay out, right use of adhesives, fixtures etc. for making the final product and quality inspection of the final product</li> <li>Carry out lock installation activities: Different types of locks, lock systems, choosing right type of lock, installing lock perfectly. Perform lock repairing and servicing: Identify the defects of locks, do the repairing and servicing.</li> <li>Become well aware about Environment Health &amp; Safety: Well versed with health and safety measures in terms of personal safety and equipment safety relevant to fitter occupation for successfully completion of the work.</li> </ul></li></ul>		





This course encompasses <u>4</u> out of <u>4</u> Compulsory NOS (National Occupational Standards), <u>2 out of 2</u> Optional NOS, of "<u>Lead Assembler Modular Furniture</u>" Qualification Pack issued by "<u>Furniture & Fittings</u> <u>Skill Council</u>".

#### COMPULSORY NOS:

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1	Introduction Theory Duration (hh:mm) 08:00 Practical Duration (hh:mm) 00:00 Corresponding NOS Code Bridge Module	<ul> <li>Impart General Discipline in the classroom</li> <li>The Role of an Lead Assembler Modular Furniture, job opportunities and its importance</li> <li>Summarise scope of furniture &amp; fittings industry</li> <li>Impart basic skills of communication</li> <li>Describes and understand basic reading capabilities for enabling him to read signs, notices and/or cautions at site.</li> </ul>	1XBlackboard, Chalk 2 packet, duster 1 pc.
2	Understanding the organizational context/ company/ employer Theory Duration (hh:mm) 08:00 Practical Duration (hh:mm) 00:00 Corresponding NOS Code FFS/N5103	<ul> <li>Relates to expectations and responsibilities of the job role</li> <li>Applies the knowledge and understanding of the importance of the rules, codes, guidance and standards, policies, manuals, rules and regulation of the organization</li> <li>Identifies and contact the concerned persons in case of queries on procedures/products/ any problem</li> <li>Differentiate and learn the escalation in hierarchy</li> </ul>	1XBlackboard, Chalk 2 packet, duster 1 pc.





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3	Maintenance of work area, tools	Handle materials, machinery, equipment	1XBlackboard, Chalk 2 packet, dustor
	and machines	and tools safely and correctly	Chalk 2 packet, duster 1 pc.
	and machines	<ul> <li>Use correct handling procedures</li> </ul>	1 pc.
	Theory Duration	<ul> <li>Use materials to minimize waste</li> </ul>	Hand Tools:-
	(hh:mm)	<ul> <li>Prepare and organize work</li> </ul>	Measurement tools:-
	08:00 <sup>′</sup>	<ul> <li>Maintain a clean and hazard free working</li> </ul>	Measurement Tape,
	Practical	area	Steel Rule, Zigzag Rule,
	Duration	<ul> <li>Deal with work interruptions</li> </ul>	Folding Rule
	(hh:mm)	Maintain tools equipment and consumables	Marking Tools:-Pencil,
	08:00	Work in a comfortable position with the	Marking Knife, Marking
	Corresponding	correct posture	Thread Striking Tools: Cross
	Corresponding NOS Code	Use cleaning equipment and methods	Striking Tools:- Cross peen Hammer, Mallet
	FFS/N8501	appropriate for the work to be carried out	Planing Tools:-Jack
		<ul> <li>Dispose of waste safely in the designated</li> </ul>	Plane, Smoothing
			Plane, Block Plane,
		location	Compass Plane, Spoke
		Store cleaning equipment safely after use	Shave
		Ensure safe and correct handling of	Sharpening Tools:-Oil
		materials, equipment and tools	stone, Triangular File
		<ul> <li>Maintain appropriate environment to protect</li> </ul>	Sawing Tools:- Hand
		stock from pilfering, theft, damage and	saw, Compass saw,
		deterioration	Coping saw
			<b>Testing Tools:-</b> Try Square, Mitre Square,
			Sprit Level, Water Level
			Pipe,
			Chipping Tools:-
			Firmer/Bevel Chisel,
			Mortise Chisel
			Holding Tools:-T Bar
			clamp, G clamp
			Power Tools:-Circular
			Saw, Jig Saw, Planner,
			Router, Drill Machine
			Hardware & Fittings:-
			Rastex/Minifix, Auto
			closing hinges:-0 Crank,9.5 crank, 16
			crank, Drawer Runner:-
			Telescopic/Under
			mount Runner,
			Handle,Knob,Locks:-
			Cabinet /Multipurpose
			Lock, Wire Baskets







4	Ensuring health and safety at workplace Theory Duration (hh:mm) 08:00 Practical Duration (hh:mm) 00:00 Corresponding NOS Code FFS/N8601	<ul> <li>Work safely at all times, complying with health and safety legislation, regulations and other relevant guidelines</li> <li>Check the worksite for any possible health and safety hazards</li> <li>Follow of manufacturers' instructions and job specifications relating to safe use of materials specifically chemicals and power equipment</li> <li>Ensure safe handling and disposal of waste and debris</li> <li>Identification and report of any hazards and potential risks/ threats to supervisors or other authorized personnel</li> <li>Know the possible hazards like sharp edged tools, hazardous surfaces, physical hazards, electrical hazards, health hazards from chemicals and other such toxic material etc.</li> <li>Undertake first aid activities in case of any accident, if required and asked to do so</li> <li>Select and use appropriate personal protective equipment to relevant occupational health and safety guidelines</li> <li>Know use of personal protective equipment like masks, safety flasses, head protection, ear muffs, safety footwear, gloves, aprons etc.</li> <li>Maintain correct body posture while standing and working for long hours and carrying heavy materials</li> <li>Know about lifting, carrying or moving heavy wooden furniture and accessories from one place to another using approved safe working practices</li> <li>Handle all required tools, machines , materials &amp; equipment safely</li> <li>Adhere to relevant occupational safety policies while handling sharp tools to make and install furniture and fittings</li> <li>Take safety measures while handling glass, heavy wood, materials, chemicals etc.</li> <li>Apply good housekeeping practices: clean/tidy work areas, removal/disposal of waste products, protect surfaces</li> <li>Report of accident/incident and report to authorized person</li> </ul>	1XBlackboard, Chalk 2 packet, duster 1 pc. Masks, safety glasses, ear muffs, safety footwear, gloves, aprons etc. First Aid, Different Types of Fire Extinguisher
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5	Dealing with emergencies Theory Duration	<ul> <li>Understand appropriate procedure in case a of fire emergency</li> <li>Know the electrical safety measures while working with electrically powered tools &amp;</li> </ul>	1XBlackboard, Chalk 2 packet, duster 1 pc
	(hh:mm) 08:00 Practical Duration (hh:mm) 00:00	<ul> <li>equipment</li> <li>Follow agreed evacuation procedures in the event of an emergency or an accident, fires, natural calamities</li> <li>Check and ensure general health and safety equipment are available at work site</li> <li>Understand the use of general health and</li> </ul>	Masks, safety glasses, ear muffs, safety footwear, gloves, aprons etc. First Aid, Different Types of Fire Extinguisher
	Corresponding NOS Code FFS/N8601	<ul> <li>safety equipment like fire extinguishers; first aid equipment; safety instruments and clothing; safety installations (e.g. fire exits, exhaust fans)</li> <li>Comply with restrictions imposed on harmful</li> </ul>	
		<ul> <li>Chemicals inside work area during working hours</li> <li>Know the correct demonstrating rescue techniques applied during fire hazard</li> </ul>	
		<ul> <li>Demonstrate good housekeeping in order to prevent fire hazards</li> <li>Demonstrate the correct use of a fire extinguisher and how to free a person from</li> </ul>	
		<ul> <li>electrocution</li> <li>Respond promptly and appropriately to an accident situation or medical emergency</li> <li>Participate in emergency procedures like</li> </ul>	
		<ul> <li>raising alarm, safe/efficient, evacuation, correct means of escape, correct assembly point, roll call, correct return to work</li> <li>Understand the use the various appropriate</li> </ul>	
		fire extinguishers on different types of fires correctly like Class A: e.g. ordinary solid combustibles, such as wood, paper, cloth, plastic, charcoal, etc.; Class B: flammable	
		liquids and gases, such as gasoline, propane, diesel fuel, tar, cooking oil, and similar substances; Class C: e.g. electrical equipment such as appliances, wiring,	
		breaker panels, etc. These categories of fires become Class A, B, and D fires when the electrical equipment that initiated the fire is no longer receiving electricity); Class	
		<ul> <li>D:combustible metals such as magnesium, titanium, and sodium (These fires burn at extremely high temperatures and require special suppression agents)</li> <li>Know methods of accident prevention in the</li> </ul>	
		<ul> <li>Work environment</li> <li>Methods of accident prevention like training in health and safety procedures; using health and safety procedures; use of equipment and</li> </ul>	
		working practices (such as safe carrying procedures); safety notices, advice; instruction from colleagues and supervisors	







Interaction with seniors Theory Duration (hh:mm) 08:00 Practical Duration (hh:mm) 00:00 Corresponding NOS Code FFS/N8801	<ul> <li>Know how to seek assistance from supervisor or any such appropriate authority as and when required</li> <li>Ask questions and seek clarifications on work tasks whenever required</li> <li>Know the way to seek and obtain clarifications on policies and procedures, from the supervisor or other authorized personnel</li> <li>Identify and report any possible deviations to appropriate authority</li> <li>Address the problems effectively and report if required to immediate supervisor appropriately</li> <li>Receive instructions clearly from superiors and respond effectively on the same</li> <li>Follow escalation matrix in case of any grievance</li> <li>Accurately receive information and instructions from the supervisor related to one's work</li> </ul>	1XBlackboard, Chalk 2 packet, duster 1 pc
Work effectively Theory Duration (hh:mm) 08:00 Practical Duration (hh:mm) 00:00 Corresponding NOS Code FFS/N8801	<ul> <li>Coordinate and cooperate with colleagues to achieve work objectives</li> <li>Display courteous behaviour at all times</li> <li>Respond politely to customer queries and other team members</li> <li>Follow work place dress code</li> <li>Keep work area in a tidy and organized state</li> <li>Adhere to time lines and quality standards</li> <li>Follow organizational policies and procedures</li> <li>Share information with team wherever and whenever required to enhance quality and productivity at work place</li> <li>Work together with co-workers in a synchronized manner</li> <li>Communicate with others clearly, at a pace and in a manner that helps them to understand</li> <li>Show respect to other and their work</li> <li>Display active listening skills while interacting with others at work</li> <li>Demonstrate responsible and disciplined behaviors at the workplace</li> <li>e.g. punctuality; completing tasks as per given time and standards; not gossiping and idling time; eliminating waste, honesty, etc.</li> </ul>	1XBlackboard, Chalk 2 packet, duster 1 pc







8	Preparatory activities for assembling and installation of the product Theory Duration (hh:mm) 12:00 Practical Duration (hh:mm) 16:00 Corresponding NOS Code FFS/N5103	<ul> <li>Understanding the 2D/3D designs and requirement of the client</li> <li>Getting the requisite approval on cost/budget before initiation of the work</li> <li>Measuring the site according to the design</li> <li>Assessment of requirement of the tools and equipment</li> <li>Getting the required parts and checking the parts as per the required standards</li> <li>Checking the functioning of tools and equipment and assess if there is requirement for replacing or repairing them</li> <li>Ensuring quality check of materials and assessing the minor repair and changes required in materials wrt roughness, size and alignment</li> <li>Informing supervisor after review of designs and specifications and material in case of any new requirement and/or replacement/shortage/defect of materials, fittings, hardware etc.</li> <li>Rejection of defective materials and raise new request</li> <li>Ensuring that the work area is clean and free from hazards</li> <li>Organising the activities/steps to be taken to execute the work in accordance with the timeline/schedule and the sequence.</li> </ul>	MDF/HDF/Plywood/La minates, Veneers, Edge Banding, Adhesives, Knock Down Fitting, Hinges etc Usage of Tool
9	Assembling parts to complete the product Theory Duration (hh:mm) 24:00 Practical Duration (hh:mm) 42:00 Corresponding NOS Code FFS/N5103	<ul> <li>Arrangement and check combination of assembling parts (parts made of wood, MDF, plywood, laminates and sub-assemblies of different material and fittings etc)</li> <li>Assistance in taking measurements and create marking to assemble different parts</li> <li>Application of adhesives/screws/hardware as per requirement to ensure quality</li> <li>Integration of sub-assemblies like cabinet accessories (garbage pull-outs, cutlery trays etc), cabinet's components (shelves, drawers ,locks etc) and cabinet doors etc, with furniture at site using specified joinery techniques and required adhesives /screws</li> <li>Undertaking quality checks at regular intervals to avoid any error detection at later stage and any delays</li> <li>Ensuring coordination among team while assembling various pieces of furniture</li> </ul>	Hardware for Modular Furniture Hinges, Runners, Kitchen Accessories Knock Down Fittings PVC Edge Banding Tape etc.







10	Installation of	Rechecking and measurement, alignments	Hardware for
	assembled product	as per design drawing to avoid any damage during installation	Modular Furniture
	· · · · · · · · · · · · · · · · · · ·	<ul> <li>Ensuring to remove cabinets, fixtures and</li> </ul>	Hinges, Runners,
	Theory Duration	other fittings from existing settings on work	Accessories
	(hh:mm) 20:00	site, if required carefully without damage to adjoining areas	Knock Down Fittings PVC Edge Banding
	Practical	Identification of slots for placing each furniture	Tape etc.
	Duration	<ul><li>part as per design</li><li>Ensuring to re take measurements of area</li></ul>	
	(hh:mm)	and corresponding furniture measurements to	
	64:00	<ul><li>be installed</li><li>Fastening of boxes/pieces of furniture to the</li></ul>	
	Corresponding	surface/wall taking utmost care of alignment	
	NOS Code FFS/N5103	<ul><li>and obstructions</li><li>Installation of fillers and taking care of</li></ul>	
		measurement wherever necessary	
		<ul> <li>Marking and installation of fittings like handles, latch, locks etc. and decorative</li> </ul>	
		moldings/ finish accessories (crown moulding,	
		<ul><li>decorative panels etc.)</li><li>Polishing the surfaces of the products/unit if</li></ul>	
		required in accordance to organization finish	
		<ul><li>product policy</li><li>Ensuring the installation is cleaned to remove</li></ul>	
		dust etc.	
		<ul> <li>Undertaking checks at regular intervals to avoid any defects/error detection at later</li> </ul>	
		stage	
11	Post installation quality check	<ul> <li>Conducting post installation visual and quality check with respect to placement, levelling,</li> </ul>	Hardware for Modular
		functioning etc and perform touch up,	Furniture
	Theory Duration (hh:mm)	cleaning/sanding/finishing as needed for the installed product	Hinges, Runners, Accessories
	`16:00 ´	Rectification of any error or faults observed to	Knock Down Fittings
	Practical	<ul> <li>comply with organizational quality standards</li> <li>Ensuring to gather all the tools post</li> </ul>	PVC Edge Banding Tape etc.
	Duration	installation and place accordingly	
	(hh:mm) 24:00	<ul> <li>Removing all the debris from the site and clean the work area in accordance with</li> </ul>	
		organization policy	
	Corresponding NOS Code	<ul> <li>Taking note of inputs/ feedback received to incorporate in future.</li> </ul>	
	FFS/N5103	<ul> <li>Completing the procedural documents post</li> </ul>	
		completion and undertake customer signoff digitally or on paper as acknowledgment for	
		completion of installation	
	COMPULSORY	Unique Equipment Required:	<u> </u>
	NOS: Total Duration	1XBlackboard, Chalk 2 Packet, Duster 1 pc	
	Buration	PPE:-Safety Masks, safety glasses, Ear plug, Safety footwear, Gloves	
	Theory	First Aid, Different Types of Fire Extinguisher Hand Tools:-Measurement tools:-Measurement Tape	, Steel Rule, Zigzag Rule,
	Theory Duration: 128:00	Folding Rule	
		Marking Tools:-Pencil, Marking Knife, Marking Thread	
		Striking Tools:- Cross peen Hammer, Mallet	





	Practical	Planing Tools:-Jack Plane, Smoothing Plane, Block Plane, Compass Plane,
C	duration: 154:00	Spoke Shave
		Sharpening Tools:-Oil stone, Triangular File
		Sawing Tools:- Hand saw, Compass saw, Coping saw
		Testing Tools:- Try Square, Mitre Square, Sprit Level, Water Level Pipe,
		Chipping Tools:-Firmer/Bevel Chisel, Mortise Chisel
		Holding Tools:-T Bar clamp, G clamp
		Misc.Tools:-Screw Driver, Nail Punch, Pincer
		Power Tools:-Circular Saw, Jig Saw, Planner, Router, Drill Machine, Sander etc
		Accessories:- Adhesive, Screw (Different size), Nail, PVC Edge Banding Tape,
		Hardware:-,Hinges:- Butt Hinges, Auto closing Hinges:-0Crank,9.5 Crank,16
		Crank, , Drawer Runner:-Telescopic/Under mount Runner ,Handle, Knob,
		Locks:-Door Locks/Multipurpose Lock

OPTIONS (Optional to choose any or all or none)

#### OPTION 1: FFS/Q5703- Lock Installer

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1	Carry out lock installation activities Theory Duration (hh:mm) 08:00 Practical Duration (hh:mm) 16:00 Corresponding NOS Code FFS/N5703	<ul> <li>Identify the type of lock(Mortice lock, Rim lock, Cylindrical lock, Verti bolt Lock etc.) as per design/width of door and functioning of door (Right hand door/left hand door/double leaf door/sliding door etc.</li> <li>Select and gather the appropriate tools and equipment and sharpen the tools before working</li> <li>Follow the instructions of lock manufacture</li> <li>Place lock marking on the door as per lock manufacture's jig and template</li> <li>Lay down floor safety guard before mortising or lock installation</li> <li>Use correct size of chisel/drill bits for mortising as per mortice lock body</li> <li>Align the mortice lock with door</li> <li>Marking for striking plate must be align with lock body</li> <li>Ensure lock body is aligned in according with striking plate</li> <li>Ensure lock Handle is aligned in according with door ( not slanted )</li> <li>All screw must be tightened with Screw driver</li> <li>Length of flat strip/square spindle as per thickness of the door</li> <li>Check the functioning lock dead bolt, latch properly with key</li> <li>Remove all debris, dust from work place</li> <li>Satisfy the customer after proper lock installation</li> </ul>	Drill Machine ,Marking tools, , Measurement Tools, Try Square, ,Chisel, Mortise chisel ,Mallet, Marking & Mortise Gauge, Drill Bits all size, Different type of Screw driver, Safety Floor Guard, Testing Tools







Module	Key Learning Outcomes	Equipment Required
Perform lock repairing and services Theory Duration (hh:mm) 08:00 Practical Duration (hh:mm) 16:00 Corresponding NOS Code FFS/5704	<ul> <li>Identify the possible problems in the locks as per customer 's complains</li> <li>Check warranty of lock before starting to repair</li> <li>use appropriate tools and equipment to be used to repair the lock</li> <li>visually check the lock for any fault</li> <li>change the defective component (Handle ,Lock body, Spindle, Key Pin cylinder etc.) of the lock as per the organizational procedures/Customer requirement</li> <li>assemble the lock system after the repair as per the standard procedure</li> <li>Ensure that all components of lock are proper aligned</li> <li>Ensure proper functioning of the lock and satisfy the customer</li> </ul>	Mortice Lock, Rim Lock, Vert bolt Lock, Cylindrical Lock, Different types of Screw, Hole saw cutter blade, Hex saw etc.
Option 1 : Total Duration Theory Duration 16:00 hrs Practical Duration 32:00 hrs	,Apron etc. <b>Tools</b> :-Measurement Tools, Striking Tools, Sharpening Testing Tools, Chipping Tools, Holding Tools, Boring To Supportive Tools <b>Power Tools</b> :- Router, Drill Machine, Sander etc	Tools, Sawing Tools, ools, Filling Tools,
Total Duration m Duration for <u>282 hrs</u> <u>128 hrs</u> <u>128 hrs</u> <u>128 hrs</u> <u>128 hrs</u> m Duration for <u>330 hrs</u> <u>144 hrs</u> <u>186 hrs</u>	Apron etc. Hand Tools:- Measurement tools:-Measure Zigzag Rule, Folding Rule Marking Tools:-Pencil, Marking Knife, Marking Thread, Hammer, Mallet, Planing Tools:-Jack Plane, Smoo Compass Plane, Spoke Shave, Sharpening Tools:-Oil Sawing Tools:- Hand saw, Compass saw, Coping Square, Mitre Square, Sprit Level, Water Level Pipe, Ch Chisel, Mortise Chisel, Holding Tools:-T Bar clamp, G Misc.Tools:-Screw Driver, Nail Punch, Pincer, Power To Planner, Router, Drill Machine, Sander etc, Access (Different size), Nail, PVC Edge Banding Tape, Hardw	Striking Tools:- Cross peen thing Plane, Block Plane, stone, Triangular File saw, Testing Tools:- Try ipping Tools:-Firmer/Bevel clamp pols:-Circular Saw, Jig Saw, sories:- Adhesive, Screw vare:-,Hinges:- Butt Hinges, nk, , Drawer Runner:-
	Perform lock repairing and services Theory Duration (hh:mm) 08:00 Practical Duration (hh:mm) 16:00 Corresponding NOS Code FFS/5704 Option 1 : Total Duration Theory Duration 16:00 hrs Practical Duration 16:00 hrs Practical Duration 32:00 hrs	Perform lock repairing and services       Identify the possible problems in the locks as per customer 's complains         Theory Duration (ht:mm)       Check warranty of lock before starting to repair         Use appropriate tools and equipment to be used to repair the lock (ht:mm)       Use appropriate tools and equipment to be used to repair the lock (or any fault         08:00       - change the defective component (Handle _Lock body, Spindle, Key Pin cylinder etc.) of the lock as per the organizational procedures/Customer requirement         08:00       - Ensure that all components of lock are proper aligned         16:00       Ensure proper functioning of the lock and satisfy the customer         Corresponding NOS Code FFS/5704       Unique Equipment Required: 1XBlackboard, Chalk 2 Packet, Duster 1 pc PPE :-Gloves, earplugs, Safety goggles, Nose mask, Sa Apron etc.         Theory Duration 16:00 hrs       Unique Equipment Required: 1XBlackboard, Chalk 2 Packet, Duster 1 pc PPE :-Gloves, earplugs, Safety goggles, Nose mask, Sa Apron etc.         Total Duration auration for 320 hrs       Unique Equipment Required: 1XBlackboard, Chalk 2 Packet, Duster 1 pc PPE :-Gloves, earplugs, Safety goggles, Nose mask, Sa Apron etc. Hand Tools:- Measurement tools:-Measure 2/222 hrs 3.30 hrs         12 Starking Tools: -Pencil, Marking Knife, Marking Thread, Hammer, Mallet, Planing Tools:-Jack Plane, Smoc Compass Plane, Spoke Shave, Sharpening Tools:-Oi Sawing Tools:- Hand saw, Compass saw, Coping Square, Mitre Square, Sprit Level, Water Level Pipe, Ch Chisel, Mortise Chisel, Holding Tools:-T Bar clamp, G Misc.Tools:-Screw Driver, Nail Punch, Pincer, Power To Planner, Router, Drill

(This syllabus/ curriculum has been approved by Eurniture & Fittings Skill Council)





## Trainer Prerequisites for Job role: "Lead Assembler Modular Furniture" mapped to Qualification Pack: "FFS/Q5103"

Sr. No.	Area	Details
1	Description	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack <u>"FFS/Q5103"</u> .
2	Personal Attributes	Aptitude for conducting training, and pre/ post work to ensure competent, employable candidates at the end of the training. Strong communication skills, interpersonal skills, ability to work as part of a team; a passion for quality and for developing others; well-organized and focused, eager to learn and keep oneself updated with the latest in the mentioned field.
3	Minimum Educational Qualification s	Minimum 10th pass Minimum age 25 year
4a	Domain Certification	Certified for Job Role: " <u>Lead Assembler Modular Furniture</u> " mapped to QP: <u>"FFS/Q5103"</u> . Minimum 80% score as per respective SSC guidelines.
4b	Platform Certification	Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "MEP/Q0104". Minimum accepted score 80% as per respective SSC guidelines.
5	Experience	<ul> <li>Minimum Five year site experience in Woodworking &amp; Modular Furniture.</li> </ul>





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### **Annexure: Assessment Criteria**

Job Role	Lead Assembler Furniture
<b>Qualification Pack</b>	FFS/Q5103
Sector Skill Council	Furniture & Fittings Skill Council

#### **Guidelines for Assessment**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC

2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC 3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.

4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre (as per assessment criteria below)

5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training centre based on this criteria

6. To pass the Qualification Pack, every trainee should score a minimum of 70% in aggregate

7 In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack

Total Marks: 400	Compulsory NOS Total Marks: 400 +200 =600			Marks A	llocation	
Assessment outcomes	Ass	essment criteria for outcomes				
			Total Marks	Out Of	Theory	Skills Practic al
1.FFS/N5103 (Assembling and installation of	PC1.	study the drawing(2D/3D) and designs and understand the requirement	100	5	1	4
different parts of modular furniture)	PC2.	get requisite approval on the cost budget and timelines before work initiation		3	1	2
	PC3.	assist in site measurement according to design		3	1	2
	PC4.	assess the requirement of hardware fittings and tools and equipment (hand / power tools) and gather the same		4	1	3
	PC5.	unpack the requisite furniture parts and organize the required in a proper sequence		2	0	2







	PC6. verify that the required parts are	2	0	2
	as per required standards			
	PC7. check the functioning of tools	2	0	2
	and equipment's and assess if			
	there is requirement for replacing			
	or repairing them			
	PC8. ensure quality check of materials	4	2	2
	(MDF, Plywood, laminates,	4	2	2
	adhesives etc.) and assess for			
	minor repairs and changes			
	required in materials w.r.t			
	-			
	roughness, size, alignment etc.			
	PC9. inform supervisor after review of	2	0	2
	designs and specifications and			
	material in case of any new			
	requirement and/or			
	replacement/shortage/defect of			
	materials ,fittings, hardware etc.			
	PC10. reject defective materials and	2	1	1
	sub-assemblies of poor quality			
	and inform supervisor and or			
	seniors and raise new request			
	PC11. ensure that the work area is	2	1	1
	clean and free from hazards			
	PC12. plan and organize the	4	1	3
	activities/steps to be taken to			
	execute the work in accordance			
	with the timeline/schedule and			
	the sequence			
	PC13. ensure to note all the details and	2	1	1
		2		1
	undertake proper documentation			
	during assembling and installation			
	of product			







PC14. arrange and check combination of assembling parts (parts made of wood, MDF, plywood, laminates and sub-assemblies of different material and fittings etc)	5	1	4
PC15. assist in taking measurements and create marking to assemble different parts	2	0	2
PC16. select and apply adhesives/screws/hardware as per requirement to ensure quality	3	1	2
PC17. integrate sub-assemblies like cabinet accessories (garbage pull-outs, cutlery trays etc) , cabinet's components (shelves, drawers ,locks etc) and cabinet doors etc , with furniture at site using specified joinery techniques and required adhesives/screws	5	1	4
PC18. undertake quality checks at regular intervals to avoid any error detection at later stage and any delays	4	1	3
PC19. ensure coordination among team while assembling various pieces of furniture	3	1	2
PC20.recheck- measurement, alignments as per design drawing to avoid any damage during installation	2	0	2
PC21. ensure to remove cabinets, fixtures and other fittings from existing settings on work site, if	4	1	3

required carefully without damage to adjoining areas







PC2	<ol> <li>confirm to identify slots for placing each furniture part as per design</li> </ol>	3	1	2
PC2	<ol> <li>ensure to re take measurements of area and corresponding furniture measurements to be installed</li> </ol>	2	0	2
PC2	24. fasten boxes/pieces of furniture to the surface/wall taking utmost care of alignment and obstructions	4	1	3
PC2	25. install fillers taking care of measurement wherever necessary	2	0	2
PC2	26. create markings and install fittings like handles, latch, locks etc. and decorative moldings/ finish accessories (crown moulding, decorative panels etc.)	4	1	3
PC	27. polish the surfaces of the products/unit if required in accordance to organization finish product policy	2	0	2
PC2	28. ensure that the installation is cleaned to remove dust etc.	2	0	2
PC2	9. undertake checks at regular intervals to avoid any defects/error detection at later stage	2	0	2
PC	80. conduct post installation visual and quality check with respect to placement, levelling, functioning etc. and perform touch up, cleaning /sanding/ finishing as needed for the installed product	4	1	3







	PC31. rectify any error or faults observed to comply with organizational quality standards		2	0	2
	PC32. ensure to gather all the tools post installation and place accordingly		2	0	2
	PC33. remove all the debris from the site and clean the work area in accordance with organization policy		2	0	2
	PC34. take note of inputs/ feedback received to incorporate in future		2	0	2
	PC35. complete the procedural documents post completion and undertake customer signoff digitally or on paper as acknowledgment for completion of installation		2	0	2
			100	20	80
2. FFS/N8601 Ensure health and safety at workplace	PC1. work safely at all times, complying with health and safety legislation, regulations and other relevant guidelines	100	3	2	1
	PC2. ensure that health and safety instructions applicable to the work place are being followed		3	1	2
	PC3. check the worksite for any possible health and safety hazards		3	1	2
	PC4. follow manufacturers' instructions and job specifications relating to safe use of materials specifically chemicals and power equipment		3	1	2
	PC5. ensure safe handling and disposal of waste and debris		3	0	3





TRY OF SKILL DE

VELC



PC	C6. identify and report any hazards and potential risks/ threats to supervisors or other authorized personnel Hazards: sharp edged tools, hazardous surfaces, physical hazards, electrical hazards, health hazards from chemicals and other such toxic material etc.	3	1	2
PC	C7. undertake first aid activities in case of any accident, if required and asked to do so	3	0	3
PC	C8. select and use appropriate personal protective equipment compatible to the work and compliant to relevant occupational health and safety guidelines Personal protective equipment: masks, safety glasses, head protection, ear muffs, safety footwear, gloves, aprons etc.	3	0	3
PC	29. maintain correct body posture while standing and working for long hours and carrying heavy materials	3	0	3
PC	C10. lift, carry or move heavy wooden furniture and accessories from one place to another using approved safe working practices	4	2	2
PC	C11. handle all required tools, machines , materials & equipment safely	4	2	2
PC	C12. adhere to relevant occupational safety policies while handling sharp tools to make and install furniture and fittings	3	0	3
PC	C13. take safety measures while handling glass, heavy wood, materials, chemicals etc.	3	0	3





OF SKILL D



	PC14. apply good housekeeping practices at all times Good housekeeping practices: clean/tidy work areas, removal/disposal of waste products, protect surfaces	3	2	1
	PC15. report accident/incident report to authorised personal	3	1	2
	PC16. perform basic safety checks before operation of all machines, tools and electrical equipment	3	2	1
	PC17. follow recommended material handling procedure to control damage and personal injury	3	1	2
	PC18. follow safe working practices at all times	3	1	2
-	PC19. follow appropriate procedure in case a of fire emergency	3	1	2
	PC20. follow electrical safety measures while working with electrically powered tools & equipment	4	2	2
	PC21. follow agreed work location procedures in the event of an emergency or an accident	3	1	2
	PC22. follow emergency and evacuation procedures in case of accidents, fires, natural calamities	3	1	2
	PC23. check and ensure general health and safety equipment are available at work site General health and safety equipment: fire extinguishers; first aid equipment; safety instruments and clothing; safety installations (e.g. fire exits, exhaust fans)	4	1	3
	PC24. comply with restrictions imposed on harmful chemicals inside work area during working hours	3	0	3







PC25. correctly demonstrate rescue techniques applied during fire	3	0	3
hazard			
PC26. demonstrate good housekeeping in order to prevent fire hazards	3	0	3
PC27. demonstrate the correct use of a fire extinguisher	3	2	1
PC28. demonstrate how to free a person from electrocution	3	1	2
PC29. respond promptly and appropriately to an accident situation or medical emergency	3	0	3
PC30. participate in emergency procedures Emergency procedures: raising alarm, safe/efficient, evacuation, correct means of escape, correct assembly point, roll call, correct return to work	3	0	3
PC31. use the various appropriate fire extinguishers on different types of fires correctly Types of fires: Class A: e.g. ordinary solid combustibles, such as wood, paper, cloth, plastic, charcoal, etc.; Class B: flammable liquids andgases, such as gasoline, propane, diesel fuel, tar, cooking oil, and similar substances; Class C: e.g. electrical equipment such as appliances, wiring, breaker panels, etc. These categories of fires become Class A, B, and D fires when the electrical equipment that initiated the fire is no longer receiving electricity); Class D: combustible metals such as magnesium, titanium, and sodium (These fires burn at extremely high temperatures and require special suppression agents)	3	1	2







	PC32. state methods of accident prevention in the work environment Methods of accident prevention: training in health and safety procedures; using health and safety procedures; use of equipment and working practices (such as safe carrying procedures); safety notices, advice; instruction from colleagues and supervisors	Total	3	3	0
		Total	100	30	70
3. FFS/N8501 Maintain work area, tools	PC1. handle materials, machinery, equipment and tools safely and correctly	100	8	4	4
and machines	PC2. use correct handling procedures		8	4	4
	PC3. use materials to minimize waste		8	4	4
	PC4. prepare and organize work		8	4	4
	PC5. maintain a clean and hazard free working area		8	4	4
	PC6. deal with work interruptions		8	4	4
	PC7. maintain tools equipment and consumables		8	4	4
	PC8. work in a comfortable position with the correct posture		8	4	4
	PC9. use cleaning equipment and methods appropriate for the work to be carried out		8	4	4
	PC10. dispose of waste safely in the designated location		8	5	3
	PC11. store cleaning equipment safely after use		7	3	4
	PC12. ensure safe and correct handling of materials, equipment and tools		7	3	4
	PC13. maintain appropriate environment to protect stock from pilfering, theft, damage and deterioration		6	3	3
		Total	100	50	50







4. FFS/N8801	PC1. seek assistance from super	visor 100	3	1	2
Work	or any such appropriate auth		Ũ		2
effectively	as and when required	onty			
with others	-	seek	3	1	2
	I	asks			
	whenever required				
	PC3. seek and obtain clarification	s on	5	5	0
	policies and procedures, fron				
	supervisor or other autho				
	personnel				
	PC4. identify and report any pos	sible	3	1	2
	deviations to appropriate auth				
	PC5. address the problems effect	ively	5	2	3
	and report if required to imme	diate			
	supervisor appropriately				
	PC6. receive instructions clearly	from	3	1	2
	superiors and respond effect	ively			
	on the same				
	PC7. follow escalation matrix in case	se of	6	4	2
	any grievance				
				-	
	PC8. accurately receive inform		5	3	2
	and instructions from	the			
	supervisor related to one's w			<u> </u>	_
	PC9. coordinate and cooperate		5	0	5
	5	work			
	objectives		5	0	5
	PC10. display courteous behaviour	at all	Э	0	Э
	times		F	1	4
	PC11. respond politely to custo		5	1	4
	queries and other team mem PC12. follow work place dress code		5	0	5
	PC12. TOHOW WORK place dress code		5	U	5
	PC13. keep work area in a tidy	and	5	0	5
	organized state		Ũ	Ũ	Ũ
	PC14. adhere to time lines and qu	uality	5	2	3
	standards		Ū	_	C C
	PC15. follow organizational policies	and	4	4	0
	procedures				-
	•	eam	5	2	3
	wherever and whenever requ				
	to enhance quality	and			
	productivity at work place	-			
L	,,	I			





OF SKILL D



	PC17. work together with co-workers in a synchronized manner		6	0	6
	PC18. communicate with others clearly, at a pace and in a manner that helps them to understand		6	3	3
	PC19. show respect to other and their work		5	0	5
	PC20. display active listening skills while interacting with others at work		5	0	5
	PC21. demonstrate responsible and disciplined behaviours at the workplace disciplined behaviours: e.g. punctuality; completing tasks as per given time and standards; not gossiping and idling time; eliminating waste, honesty, etc.		6	0	6
		Total	100	30	70
4 EEC/NIC709	DC1 identify the type of last as an	100	7	4	~
	PC1. identify the type of lock as per the design and functioning of	100	7	1	6
1.FFS/N5703 (Carry out lock installation activities)			7	1	6
(Carry out lock installation	the design and functioning of the door/window PC2. place the lock marker if provided in the lock set on the designated location		5		
(Carry out lock installation	the design and functioning of the door/window PC2. place the lock marker if provided in the lock set on the				
(Carry out lock installation	<ul> <li>the design and functioning of the door/window</li> <li>PC2. place the lock marker if provided in the lock set on the designated location</li> <li>PC3. choose appropriate drill blades, depending on the thickness of the</li> </ul>	-	5	1	4
(Carry out lock installation	<ul> <li>the design and functioning of the door/window</li> <li>PC2. place the lock marker if provided in the lock set on the designated location</li> <li>PC3. choose appropriate drill blades, depending on the thickness of the door</li> <li>PC4. drill appropriate holes on the door</li> </ul>		5	1	6







	PC7. secure the lock retainer on the other portion of the door with lock fixing screws with screwdriver		6	1	5
	PC8. identify the length of the flat strip and screw to be cut as per the thickness of the door	-	7	1	6
	PC9. place the latch assembly on the door frame as per the alignment of lock on the door	-	7	1	6
	PC10. mark the area latch assembly unit using a marker		6	1	5
	PC11. make chippings on the door using a chisel to ensure the latch fits in the door		6	1	5
	PC12. secure the latch with screws		5	1	4
	PC13. ensure lock body is aligned in accordance with door latch		7	1	6
	PC14. make necessary adjustments if the lock and the latch is not aligned		6	2	4
	PC15. check functioning of lock by using the key		5	1	4
	PC16. clean the work area to prevent mishaps		4	2	2
	PC17. use appropriate materials to clean the tools and equipment		5	2	3
		T	100	20	80
2.FFS/N5704 (Perform lock repairing and servicing)	PC1. check warranty of lock prior to initiating work service	100	7	1	6
	PC2. identify the possible problem/problems in the lock as per the complains of the customer		12	2	10







	Minimum Pass% to qualify (aggregate)			70	
Perc	entage Weightage (in percentage)		30	70	
Grar	nd Total	600	170	430	
		100	20	80	
PC10	<ul> <li>report the problem to retailer/company if lock cannot be repaired and the problem persists</li> </ul>	10	2	8	
PC9.	PC9. ensure proper functioning of the lock using appropriate methods	10	2	8	
PC8.	assemble the lock system after the repair as per the standard procedure	10	2	8	
PC7.	change the defective component of the lock as per the organizational procedures	10	2	8	
PC6.	use appropriate tools and equipment to be used to repair the lock	12	3	9	
PC5.	identify the cause of the fault based on the inspection	12	3	9	
PC4.	dismantle the lock if required to get a better understanding of the faults	10	2	8	
PC3.	visually check the lock for any fault	7	1	6	